

ARH 7979: Advanced Research

University of Florida, Spring 2026 (3 credit hours)

Meetings: TBD

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Course Description

This course is designed to support the necessary research for advanced research for students pursuing a PhD in Art History.

Assigned Reading

There are no required texts for the course. Instead, we will use numerous book chapters and articles available on our Canvas page or at the UF libraries. Instructional materials for this course consist of only those materials specifically reviewed, selected, and assigned by the instructor. The instructor is only responsible for these instructional materials.

Requirements and Grading:

Requirements:

All students must:

- (1) Design and complete research plan to support their PhD research
- (2) Complete the assigned sources according to the plan approved at the start of the term
- (3) Complete written responses for each reading, synthesizing its big ideas and impact
- (4) Submit the written responses according to the established deadlines (if applicable)

Grade Break Down:

10% Bibliography and plan for readings for the semester

This will be submitted after the first week, and will serve as the schedule for readings

10% Midterm summary of readings

(This is a two-page assessment of big issues that transcend a single reading and can be seen as connective threads. Identify them and explain how they appear in the readings).

This should be emailed to the professor.

10%. Final summary of readings

This is a two-page assessment of big issues that transcend a single reading and can be seen as connective threads. Identify them and explain how they appear in the readings). This should be emailed to the professor.

10% Final discussion with advisor

This discussion will go over the summaries and the readings, ensuring comprehension/

60% Completion of the readings/ reading responses

You should email your reading responses in two batches (during week 7 and week 15).

Grading Scale

Grades are tabulated on a 100-point scale and a letter grade is assigned as follows:

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87–89 B+	84–86 B	80–83 B–
77–79 C+	74–76 C	70–73 C–
67–69 D+	64–66 D	60–63 D–
59 and below	F	

If you have questions about how grade points are assigned by the University, go to:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Reminders and Requirements

For a full list of policies and requirements see: <https://go.ufl.edu/syllabuspolicies>

Campus Resources: Health and Wellness

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).
- *GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Campus Resources: Academic Resources

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

COURSE SCHEDULE

Week 1: **Meet with Advisor** to establish the bibliography timeline

Week 2: Read and compose reading response.

Submit Bibliography on date determined

Week 3: Read and compose reading response.

Week 4: Read and compose reading response.

Week 5: Read and compose reading response

Week 6: Read and compose reading response

Week 7: Read and compose reading response.

Submit responses from week 2-7

Submit mid-term summary of readings

Week 8: Read and compose reading response.

Week 9: Read and compose reading response.

Week 10: Read and compose reading response.

Week 11: Read and compose reading response.

Week 12: Read and compose reading response.

Week 13: Read and compose reading response.

Week 14: **Submit responses from week 8-14**

Submit final summary of readings.

Meet with Advisor to discuss outcomes